

GENERAL REQUIREMENTS

All applicants to all NCE doctoral programs must satisfy the following:

- Complete application; incomplete applications remain valid for one year from application date
- Official E-transcripts from all institutions where bachelor's and graduate level degrees were earned are preferred and must be submitted directly from the issuing institution to admissions@nl.edu. Official paper transcripts must arrive in envelopes sealed by the issuing institution. Completion of baccalaureate and master's degrees from regionally accredited institutions must be verified. A grade point average of 3.25 or better in master's level courses is required of all applicants.
- Professional resume or curriculum vitae describing relevant background and work experiences.

Educational Leadership applicants must present documented evidence of at least two years of leadership in an educational setting.

Letters of Recommendation

- Ed.D. Educational Leadership applicants must submit three letters of recommendation. Letters should originate from people supervising the applicant's professional work or people associated with the applicant's graduate work.
- Ed.D. Teaching and Learning and Ed.D. Higher Education Leadership applicants must obtain two (2) letters of recommendation. The letters should be completed by people who can attest to the applicant's capacity to complete rigorous graduate studies and one by a person supervising the applicant's professional work.

Written Statement Required for Ed.D. Higher Education Leadership:

Please respond to the prompts below in a single word-processed file with a filename that follows this protocol: *Lastname, Firstname, NCE Doctoral Admissions Responses, month-day-year*.

1. What are your professional goals and how do you envision doctoral experiences supporting and/or relevant to achieving those goals?
2. What previous professional experiences encouraged you to apply to this doctoral program?
3. Explain what readings, academic studies or specific ideas have contributed to your current understanding as a professional.
4. How do you strive to enact these understandings in your professional work?

Written Statement Required for Ed.D. Teaching and Learning and Ed.D. Higher Education Leadership Programs:

Please respond to the prompts below in a single word-processed file with a filename that follows this protocol: *Lastname, Firstname, NCE Doctoral Admissions Responses, month-day-year*.

1. What professional and/or scholarly interests, experiences and goals have led you to apply to this doctoral program? How do you envision doctoral study supporting and/or relevant to achieving those goals?
2. Please describe your personal engagement in a community that has had a substantial impression on you (can be a cultural, religious, service-oriented, educational, or neighborhood group of people united by common values and a cause). Describe the role you play(ed) in that community and the nature of your participation and learning.
3. What is an area in which you are passionate about advocating and working towards social and/or educational change? What is the source of your passion and your hope for enacting change?

NCE Graduate Essay

Educational Leadership applicants must submit responses to the NCE Graduate Admissions Essay (prompts in application portal).

Faculty Review/Interview

The admission process occurs in two stages: First, the applicant submits the application and supporting documentation to the Office of Admissions by the published deadlines. The Office of Admissions will forward to the doctoral committee the completed application form once all documentation is received. A faculty committee will review the documents and decide if and when to invite the applicant for the second stage of the admissions process.

The second stage will consist of an individual interview in which the applicant's goals for doctoral study and the fit with the program is discussed. Next, all applicants who appear to be a good match for the program are invited to campus for a group interview, which will be followed by a written response

The group interview consists of in which a faculty committee will interviewing several applicants together. This will include a discussion/conversation among the candidates and the committee members, focusing on an article, selected by faculty and sent to the applicant in advance.

After the group discussion, applicants will write a reflective essay on the ideas provoked by the discussion. Faculty will later review the essays to assess the applicant's ability to construct a written document.

INTERNATIONAL STUDENTS

Proof of English language proficiency is required if English is not the applicant's native language and/or high school degree was earned outside of the United States. Please submit official scores from one of the University-approved examinations listed at www.nl.edu/elp

Foreign transcripts must be translated and evaluated by one of the approved agencies listed at www.nl.edu/foreigncredential

DOCUMENT SUBMISSION

Requests to your recommendors should be submitted when completing your online application. As an alternative, recommendation letters may also be submitted directly from your recommendor's professional or academic email account to your enrollment specialist.

Resumes and Written Statements should be submitted by uploading via your application portal. As an alternative, documents may be submitted as word or real text email attachments to your enrollment specialist.

FINANCIAL AID (OPTIONAL)

- Fill out FAFSA form (school code 001733)
- Paper application takes 4–6 weeks to process
- Online (fafsa.ed.gov) application takes 2–3 weeks to process
- The financial aid year is July 1–June 30. You MUST complete a new application for each year you wish to be eligible for aid
- Students must be fully admitted to be eligible for financial aid